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Advising Styles, Skills & Inventory

As a faculty advisor it is important to remember that it is your responsibility to adapt your advising style to the needs of your advisee and not the other way around. Situational advising allows you to change your advising style to match the development needs of the individual you advise. If you do not know your advising style use the inventory on the next page.

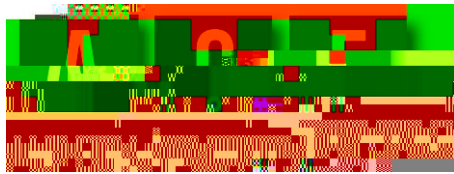
ADVISING STYLES

You will need to vary these based on your aV V H V V P H Q W R I W K H V W X G H Q W ¶ V S U H S D

this style with students that are at a low level of preparedness and need help understanding the basic institution policies (curriculum , academic probation, etc.).

Coaching: The advisor continues to direct and closely supervise task accomplishment, but also explains decisions, solicits suggestions, and supports progress. Use this style with students when commitment is needed but the decision is not open to student influence.

Supporting:



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Advising Style Inventory (based on leadership)

It is important to identify your primary advising style in order to understand how you will need to adapt. There are nine sets of words listed below. Rank order each set of words, assigning a 4 next to the word which best characterizes your leadership style, a 3 next to the word which next characterizes your leadership style, and so on. Be sure to assign a different rank to each of the four words in each set. Each word should have a number, 41. Total the columns, using only the sets of numbers below the corresponding advising style in the scoring section

participative	approving	(5)	authoritative	compelling
analytical	supportive	(3)	showing	nonconforming
allowing	delegating	(4)	representing	self-reliance

Scoring

Directing	Coaching	Supporting	Delegating
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